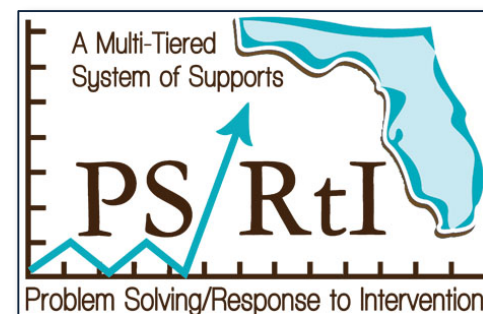


Instructional Materials Learning Supports Rating Scale

For each indicator below, look for evidence of the indicator in your instructional materials, technologies, software, or apps and check a rating box to note if that indicator item is present and at what level of support. Use the following scale:

- 0 – no evidence of the indicator
- 1 – indicator present in some parts of the technology/resource
- 2 – indicator present consistently in the technology/resource
- 3 – indicator present consistently and adjustable by teachers
- 4 – indicator present consistently and adjustable by students and teachers



Indicators	0	1	2	3	4	Evidence
Accessibility Features						
Digital text can be used with text-to-speech tools						
Fonts & appearance can be changed						
Technologies respond to assistive technologies, e.g. switch systems						
Supports students who are blind						
Supports students who are deaf						
Supports students who are ELL						
Supports students with limited speech						
Comprehension Features						
Provides content in a variety of reading levels						
Provides in-depth curriculum content						

Indicators	0	1	2	3	4	Evidence
Activates background knowledge						
Supports a range of cognitive abilities						
Supports advance organizers, concept maps, graphic organizers						
Includes dictionary, thesaurus, and glossary tools to support vocabulary						
Supports multiple languages						
Instructional Features						
Provides options for students to share what they have learned						
Provides assessment and feedback to students						
Changes/adapts in response to student use (personalization)						
Supports higher order thinking activities (e.g. scientific inquiry, analysis)						
Support high levels of practice (memorization, on-demand response)						
Independent Learner Support						
Includes problem solving tools (e.g. calculators, conversion tools)						
Includes just-in-time help systems						
Helps students recognize when to get additional help						
Supports goal setting						
Supports planning and monitoring work progress						
21st Century Skills						
Encourages digital citizenship						

Indicators	0	1	2	3	4	Evidence
Encourages global/cultural awareness						
Encourages social/diversity awareness						
Supports collaborative activities						
Behavioral Support						
Helps students achieve personal goals						
Encourages appropriate conflict management						
Supports impulse control and self-management						
Includes data collection to help students self-monitor behavior						
Includes models for appropriate social interactions						

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